



Aditya Educational Foundation's
ADITYA INSTITUTE OF MANAGEMENT - AIMS

Affiliated to Savitribai Phule Pune University of Pune, Recognized by Govt. of Maharashtra, and Approved by A.I.C.T.E. New Delhi,
College Code - 1174 - DTE Code - MB6197

President

Adv. Shardul Sudhakar Rao Jadhavar

M.B.A., P.G.D.H.R.M., B.Com., D.H.R. & L., D.C.L.,
D.C.P.L., APCL., CMED., D.L.L. & L.W., L.L.M.

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Ref. :

Date :

Metric No. 1.4.1. institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on the institutional website

HEI Input:

- A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

DVV Findings:

1. HEI is requested to provide Sample filled-in feedback forms from at least two stakeholders during the assessment period. As provided, feedback forms are not sealed and signed by the principal.
2. Kindly provide a Stakeholders' feedback analysis report.
3. Kindly provide an Action taken Report on feedback.
4. Kindly provide a document showing the communication with the AFFILIATING UNIVERSITY regarding the feedback provided.
5. Kindly provide an action taken by the AFFILIATING UNIVERSITY regarding the feedback, if any.
6. Kindly provide any other relevant data or documents related to these metrics (if available)

HEI: Response:

The institute follows NAAC guidelines for collecting feedback on the teaching-learning and evaluation process. NAAC-prescribed questionnaires gather feedback from students, while the institute prepares its questionnaire for feedback from teachers, employers, and alumni.

The institute collects feedback from all stakeholders, analyzes it, takes necessary action, publishes the results on the institutional website, and communicates them to relevant parties.

The Governing Council, College Development Committee, and IQAC take prompt action on student problems, suggestions, and queries. The affiliating university considers student feedback when revising the MBA program curricula.



(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management

Aditya Educational Foundation's
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 Manaji Nagar, Narhe, Pune-411 041.

Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I / II

2017-18

Name of the student: Deokar Ashok Shripati

(Surname Name Father's/ Husband Name)

Mobile: - +91 8668894789 E-mail Id:- a-deokar@rediffmail.com.


You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content			✓	
4	The extent of coverage of course.				✓
5	The relevance, learning the value of project report and field visit.				✓
6	Is the internal assessment system conducive?			✓	
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?			✓	
9	What is your opinion about the library holdings for the course?			✓	
10	Were you able to get the prescribed readings?				✓
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated				
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?			✓	
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature:

Name of the student: Asheek


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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I / II

2017-18

Name of the student: Manohare Shweta Diliprao
 (Surname Name Father's/ Husband Name)

Mobile: - +91 8856040402 E-mail Id:- shwetamanohare01@gmail.com.

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content			✓	
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.			✓	
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?			✓	
9	What is your opinion about the library holdings for the course?			✓	
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated			✓	
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?			✓	
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature: Manohare

Name of the student: Manohare Shweta Diliprao

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Narha, Pune-41



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Students' Feedback on Curriculum

Academic Year: 20-20 2018-19 Program MBA : I / II

Name of the student: Kamble Harshal Shashikanth
 (Surname Name Father's/ Husband Name)

Mobile: - +917304922209 E-mail Id:- harshal002@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.			✓	
3	The depth of the course content				✓
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.				✓
6	Is the internal assessment system conducive?			✓	
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?			✓	
9	What is your opinion about the library holdings for the course?			✓	
10	Were you able to get the prescribed readings?				✓
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?			✓	
17	How do you find the College's administrative office?			✓	
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature: Kamble H S

Name of the student: Kamble Harshal Shashikant


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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I/ II

2018-19

Name of the student: Zarkar Niteen Babasaheb

(Surname Name Father's/ Husband Name)

Mobile: - +91 9552080265 E-mail Id:- niteenzarkar@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content				✓
4	The extent of coverage of course.				✓
5	The relevance, learning the value of project report and field visit.			✓	
6	Is the internal assessment system conducive?			✓	
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?				✓
9	What is your opinion about the library holdings for the course?				✓
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?			✓	
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature: BN2

Name of the student: Zakar Niteen Babasaheb


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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I / II

2019-20

Name of the student: Sabale Nileema Vasant Rao

(Surname Name Father's/ Husband Name)

Mobile: - +91 8829696157 E-mail Id: - nileema.sabale@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.			✓	
3	The depth of the course content				✓
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.			✓	
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?				✓
9	What is your opinion about the library holdings for the course?				✓
10	Were you able to get the prescribed readings?				✓
11	The internal evaluation system as it exists is?				✓
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated			✓	
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?			✓	
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature: Nsabale

Name of the student: Sabale Nileema Vasantmad


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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I / II

2019-20

Name of the student: Kulkarni Aparna Nachiket
 (Surname Name Father's/ Husband Name)

Mobile: - +91 9284607408 E-mail Id:- aapsk@gmail.com/aapsk1988@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content			✓	
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.				✓
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?				✓
8	How much of the syllabus was taught in class?			✓	
9	What is your opinion about the library holdings for the course?			✓	
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?				✓
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?			✓	
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature:

Kulkarni

Name of the student:

Kulkarni Aparna Nachiket

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Students' Feedback on Curriculum

Academic Year: 20-20 ²⁰²⁰⁻²¹ Program MBA : I / II

Name of the student: Joshi Harshul
 (Surname Name Father's/ Husband Name)

Mobile: - +91 _____ E-mail Id:- _____

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content				✓
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.			✓	
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?				✓
9	What is your opinion about the library holdings for the course?				✓
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
13	The internal assessment system is operated			✓	
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?			✓	
16	How do you rate the student-teacher relationship in your department?			✓	
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature:

Name of the student:

[Handwritten Signature]

Joshi Harshul

[Handwritten Signature]

Director

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Narhe, Pune-41



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Students' Feedback on Curriculum

20-21

Academic Year: 20-20 Program MBA : I/II

Name of the student: Sharma Devendra Ratan
 (Surname Name Father's/ Husband Name)

Mobile: - +91 _____ E-mail Id:- _____

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.			✓	
3	The depth of the course content			✓	
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.				✓
6	Is the internal assessment system conducive?			✓	
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?				✓
9	What is your opinion about the library holdings for the course?				✓
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?				✓
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?				✓
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature:

Sharma

Name of the student:

Sharma Devendra Ratan

Director
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Narhe, Pune-41



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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : I/ II
 2021-22

Name of the student: Manatkar Vaishanavi Gopal
 (Surname Name Father's/ Husband Name)

Mobile: - +91 8983643542 E-mail Id:- manatkarv23@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.			✓	
3	The depth of the course content				✓
4	The extent of coverage of course.				✓
5	The relevance, learning the value of project report and field visit.				✓
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?				✓
9	What is your opinion about the library holdings for the course?				✓
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?				✓
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?				✓
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?			✓	
18	How do you rate the health care facilities of the college?				

19	Did you participate in any of the extracurricular activities of the College?			✓	
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature:

Mare

Name of the student:

Manatkarr Vaishnavi Gopal

Director
Aditya Institute of Management-AIMS
Narhe, Pune-41



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Students' Feedback on Curriculum

Academic Year: 20-20 Program MBA : ~~V~~/II
 2021-22

Name of the student: Abire Suraj Shashikant
 (Surname Name Father's/ Husband Name)

Mobile: - +91 8177810180 E-mail Id:- surajabire11@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.				✓
3	The depth of the course content				✓
4	The extent of coverage of course.			✓	
5	The relevance, learning the value of project report and field visit.			✓	
6	Is the internal assessment system conducive?				✓
7	Your background for benefiting from the course was?			✓	
8	How much of the syllabus was taught in class?			✓	
9	What is your opinion about the library holdings for the course?			✓	
10	Were you able to get the prescribed readings?			✓	
11	The internal evaluation system as it exists is?			✓	
12	In your opinion, how much of the total weightage of a course should the internal assessment account for?				✓
13	The internal assessment system is operated				✓
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
15	How do you rate the student-teacher relationship in the college as a whole?				✓
16	How do you rate the student-teacher relationship in your department?				✓
17	How do you find the College's administrative office?				✓
18	How do you rate the health care facilities of the college?				✓

19	Did you participate in any of the extracurricular activities of the College?			✓	
20	What was the attitude of teachers to extracurricular activities?				✓
21	After leaving the college how will you talk about it?				✓

Signature: Ahise

Name of the student: Ahise Suraj Shashikant


Director
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Teachers' Feedback on Curriculum

Academic Year: 20-20. 2017-18

Name of the teacher: Deshpande Renuka Vinayak
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - III Fin Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined			✓	
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				✓
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers				✓
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained			✓	

Signature: Deshpande RV

Name of the teacher : Deshpande Renuka Vinayak



Director
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Narhe, Pune-41

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Teachers' Feedback on Curriculum

Academic Year: 20-20. 2017-18

Name of the teacher: Bokil Ajita Aniruddha
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - Computer Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.				✓
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				✓
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			✓	
8	The prescribed books are available in the Library in Sufficient numbers			✓	
9	The environment in the college is conducive to teaching and research				✓
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory			✓	
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

AAB
Signature:

Name of the teacher : Bokil Ajita Aniruddha



Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

Aditya Educational Foundation's
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Manaji Nagar, Narhe, Pune-411 041.
Teachers' Feedback on Curriculum

Academic Year: 20-20. 2018-19

Name of the teacher: Waghmare Pooja Nitinkumar
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - Finance Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				✓
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			✓	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers			✓	
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory			✓	
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Waghmare Pooja
Signature:

Name of the teacher : Waghmare Pooja Nitinkumar



Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

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Manaji Nagar, Narhe, Pune-411 041.

Teachers' Feedback on Curriculum

Academic Year: 20-20. 2018-19

Name of the teacher: Madakari Ashwini Satish

(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - HR Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.				✓
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area			✓	
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			✓	
8	The prescribed books are available in the Library in Sufficient numbers			✓	
9	The environment in the college is conducive to teaching and research			✓	✓
10	The administration is teacher-friendly			✓	
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications			✓	
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Signature:

Ashwini

Name of the teacher : Madakari Ashwini Satish



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Narhe, Pune-41

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Manaji Nagar, Narhe, Pune-411 041.

Teachers' Feedback on Curriculum

Academic Year: 20-20. 2019-20

Name of the teacher: Shintre Pratibha Kapil
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - HR Semester: J / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined			✓	
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	✓
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			✓	
8	The prescribed books are available in the Library in Sufficient numbers				✓
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained			✓	

Signature: Bsae

Name of the teacher : Shintre Pratibha Kapil



[Signature]
Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

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Manaji Nagar, Narhe, Pune-411 041.
Teachers' Feedback on Curriculum

Academic Year: 20-20. 2019-20

Name of the teacher: Madar Mahendra Ramchandra
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - Agri MKT. Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers				✓
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory			✓	
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Signature: Madar Mahendra Ramchandra

Name of the teacher : Madar Mahendra Ramchandra



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Teachers' Feedback on Curriculum

Academic Year: 20-20: 2020-21

Name of the teacher: Gaikwad Omkar Nandkumar
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - MKT Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.				✓
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi				✓
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students			✓	
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus			✓	
8	The prescribed books are available in the Library in Sufficient numbers				✓
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Signature:

Name of the teacher : Gaikwad Omkar Nandkumar




Director
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Narhe, Pune-41

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Teachers' Feedback on Curriculum

Academic Year: 20-20: 2020-21

Name of the teacher: Kusekar Amol Narayan

(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - IInd HRM Semester:- I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers			✓	
9	The environment in the college is conducive to teaching and research				✓
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained			✓	✓

Signature: [Signature]

Name of the teacher : Prof. Amol Narayan Kusekar



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Teachers' Feedback on Curriculum

Academic Year: 20-20. 2021-22

Name of the teacher: Thite Pravin Abhiman
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - I & II (MKT) Semester: - I / II / III / IV

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area				✓
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers			✓	
9	The environment in the college is conducive to teaching and research				✓
10	The administration is teacher-friendly			✓	
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Signature:

Name of the teacher : Thite Pravin Abhiman



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Manaji Nagar, Narhe, Pune-411 041.
Teachers' Feedback on Curriculum

Academic Year: 20-20.

Name of the teacher: Posale Ganesh Ramchandra
(Surname Name Father's/ Husband Name)

Teaching Class and Subject : - MKT Semester:- I / II / III / IV

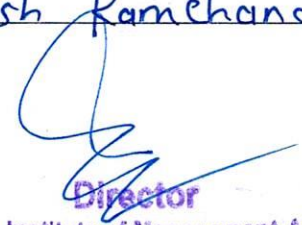
You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi taught by me have a good balance between theory and application.			✓	
2	The objectives of the syllabi are well defined				✓
3	The books/journals etc. prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi			✓	
4	The course/syllabi of the subjects taught by me increased my interest, knowledge, and perspective in the subject area			✓	
5	The college has given me full freedom to adopt new techniques/strategies of teaching such as group discussions, seminar presentations, and students 'participation				✓
6	I have the freedom to adopt new techniques/ strategies of testing and assessment of students				✓
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓
8	The prescribed books are available in the Library in Sufficient numbers				✓
9	The environment in the college is conducive to teaching and research			✓	
10	The administration is teacher-friendly				✓
11	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications				✓
12	ICT facilities in the college are adequate and satisfactory				✓
13	Classrooms, Toilets/washrooms are clean and properly maintained				✓

Signature:

Name of the teacher : Posale Ganesh Ramchandra




Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

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 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Rupesh Bhavsheb Kadar

Designation: Asst. Manager

Name of the Organization: Vishwakarma Technology Pvt. Ltd.

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?				✓	
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				✓	
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓

[Signature]

Vishwakarma Technology Pvt. Ltd.
Pune-411041

Signature:

Name of the Employer



[Signature]

Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

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 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Mandar Ganesh Degankar

Designation: Manager

Name of the Organization: Jadhavar Films Hotels & Developers

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?				✓	
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				✓	
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓

Signature:

Name of the Employer



Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

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Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Kolgire Jagannath Hanumanth
 Designation: HR
 Name of the Organization: Jadhavar Films

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					✓
2	How do you rate the ability of the employee to be creative in workplace challenges?				✓	
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				✓	
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				✓	
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓



Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

Signature:

Name of the Employer

Jadhavar Films
Proprietor

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 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Yash Manoj Navlalkha
 Designation: Marketing Manager
 Name of the Organization: Shardulrao Jadhavar Associates

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?				✓	
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?				✓	
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓



[Signature]
 Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

Signature:

Name of the Employer

SHARDULRAO SUBHAKARRAO JADHAVAR ASSOCIATES

[Signature]
 PROPRIETOR

19-20

Aditya Educational Foundation's
Aditya Institute of Management-AIMS
Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Anchal Dineshkumar Rai

Designation: Marketing Manager

Name of the Organization: Vignahar Honda

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?				✓	
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				✓	
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓



Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

Signature: _____

Name of the Employer _____

Vignahar Honda

Proprietor

17/20

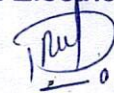
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Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Anchal Dinesh Kumar Rao
Designation: Purchase Manager
Name of the Organization: Pratik Electricals Works

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)			✓		
2	How do you rate the ability of the employee to be creative in workplace challenges?				✓	
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?					
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?					
8	How do you rate the employee's ability to be involved in social activities?					

Pratik Electricals Works



Proprietor



Signature:
Name of the Employer


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Aditya Institute of Management-AIMS
Narhe, Pune-41

2024

Aditya Educational Foundation's
Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

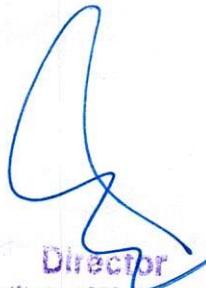
Name: Abhishek Padan

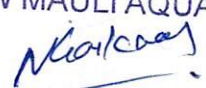
Designation: Floor Manager

Name of the Organization: New Mauli Aqua

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				✓	
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓




 Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

Signature: _____
 Name of the Employer
 NEW MAULI AQUA

 Proprietor

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 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Rashmi, Verma
 Designation: Marketing Manager
 Name of the Organization: P. K. Enterprises

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)				✓	
2	How do you rate the ability of the employee to be creative in workplace challenges?					✓
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?				✓	
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓



Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

Signature:
 For P. K. Enterprise
 Name of the Employer
Koreddy d.
 Proprietor

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Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.


Employer Feedback on Curriculum

Name: Savan Manohar Sarmode

Designation: Service Manager

Name of the Organization: Technomech Engineering

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					✓
2	How do you rate the ability of the employee to be creative in workplace challenges?				✓	
3	How do you rate the ability of the employee to contribute to the organization's goal?			✓		
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?				✓	
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?					✓
8	How do you rate the employee's ability to be involved in social activities?					✓

Signature: 

Name of the Employer

Technomech Engineering
 Gat No.343/1, Kasurdi Kheba,
 Tal. Bhór, Dist. Pune-412205



Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

Aditya Educational Foundation's
Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.

Employer Feedback on Curriculum

Name: Ruturaj Rajkumar Biramank

Designation: Manager

Name of the Organization: Theme Communications

Sr. No.	Question	Rating				
		Extremely Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremely Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skill from the course he has studied)					✓
2	How do you rate the ability of the employee to be creative in workplace challenges?				✓	
3	How do you rate the ability of the employee to contribute to the organization's goal?					✓
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?					✓
5	How do you rate the employee's relationship with seniors/peers/subordinates?					✓
6	How do you rate the ability of the employee to be self-motivated and take on the appropriate level of responsibility?					✓
7	How do you rate the ability of the employee to work as a part of a team?				✓	
8	How do you rate the employee's ability to be involved in social activities?					✓



Director
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Signature:

Name of the Employer

For Theme Communications

Proprietor

(17-18)

Aditya Educational Foundation's
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 Manaji Nagar, Narhe, Pune-411 041.

Alumni Feedback on Curriculum

Academic Year: 2010-2011 Class: 1st. Semester: I / II / III / IV/V/ VII

Name of the Alumni: Pated POOJA VITTHAL
 (Surname Name Father's/ Husband Name)

Mobile: - +91 8007642333 E-mail Id:- poojapated@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating		✓		
2	The course content is interesting			✓	
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality			✓	
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability				✓

Signature: Pated

Name of the Alumni: Pated Poja Vitthal



Director
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2017-18

Aditya Educational Foundation's
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Alumni Feedback on Curriculum

2011-2012

Academic Year: 2020-2021 Class: II Semester: I / II / III / IV/V/ VII

Name of the Alumni: PAWAR RAHUL VAMAN
 (Surname Name Father's/ Husband Name)

Mobile: - +91 8007812333 E-mail Id:- rp dreams@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating			✓	
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations			✓	
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements				✓
7	The reading material regarding the curriculum is easily available			✓	
8	The syllabus enhances employability				✓

Signature:

Rahul

Name of the Alumni: PAWAR RAHUL VAMAN



[Signature]
 Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

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Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.

Alumni Feedback on Curriculum

Academic Year: 2013-2014 Class: 1st Semester: I / II / III / IV/V/ VII

Name of the Alumni: Yadav Ajit Bhau

(Surname Name Father's/ Husband Name)

Mobile: - +91 7720047477 E-mail Id:- ajit 97666@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating			✓	
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you			✓	
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements				✓
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability				✓

Signature: Ajit

Name of the Alumni: Yadav Ajit Bhau



[Signature]
 Director
 Aditya Institute of Management-AIMS
 Narhe, Pune-41

(2018-19)

Aditya Educational Foundation's
Aditya Institute of Management-AIMS
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Alumni Feedback on Curriculum

Academic Year: 2018-2019 Class: 7 Semester: I / II / III / IV / V / VII

Name of the Alumni: Deshpande Ganesh Harishchandra

(Surname Name Father's/ Husband Name)

Mobile: - +91 9860414192 E-mail Id:- ganesh.deshpande@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating		✓		
2	The course content is interesting			✓	
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability				✓

Signature:

Name of the Alumni:

G. Deshpande

Deshpande Ganesh Harishchandra



[Signature]

Director

Aditya Institute of Management-AIMS
Narhe, Pune-41

(19.20)

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Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041.

Alumni Feedback on Curriculum

2016-17

Academic Year: 2020-2021 Class: 1 Semester: I / II / III / IV/V/ VII

Name of the Alumni: Naik Ballapa Sadashiv
 (Surname Name Father's/ Husband Name)

Mobile: - +91 74067106409 E-mail Id:- bbalu.mech30@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating		✓		
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations			✓	
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability			✓	

Signature: Naik B

Name of the Alumni: Naik Ballapa Sadashiv




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Alumni Feedback on Curriculum

Academic Year: 2016-17 Class: 1 Semester: I / II / III / IV/V/ VII

Name of the Alumni: Singh Ankita Arun
(Surname Name Father's/ Husband Name)

Mobile: - +91 9769610495 E-mail Id:- ankitasingh06091995@gmail.com


You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating			✓	
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements				✓
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability			✓	

Signature: Ankita

Name of the Alumni: Singh Ankita Arun




Director
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Narhe, Pune-41

(20-21)

Aditya Educational Foundation's
Aditya Institute of Management-AIMS
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Alumni Feedback on Curriculum

Academic Year: 2017-18 Class: 1 Semester: I / II / III / IV/V/ VII

Name of the Alumni: Waghmare Nitin Kumar Maruti Rao
(Surname Name Father's/ Husband Name)

Mobile: - +91 8999515807 E-mail Id:- Nitin kumar 7886@gmail.com


You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating			✓	
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you			✓	
4	The course curriculum fulfilling your Expectations			✓	
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability			✓	

Signature: Waghmare Nitin

Name of the Alumni: Waghmare Nitin Kumar Maruti Rao




Director
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 Manaji Nagar, Narhe, Pune-411 041.

Alumni Feedback on Curriculum

Academic Year: 2017-18 Class: 1 Semester: I / II / III / IV / V / VII

Name of the Alumni: Madana Dnyaneshwari Baban
 (Surname Name Father's/ Husband Name)

Mobile: - +91 7507969799 E-mail Id:- dnyanesh997@gmail.com


You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating		✓		
2	The course content is interesting			✓	
3	The course curriculum intellectually stimulate you			✓	
4	The course curriculum fulfilling your Expectations			✓	
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements				✓
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability				✓

Signature: Madana

Name of the Alumni: Madana Dnyaneshwari Baban




Director
 Aditya Institute of Management-AIMS
 Narhe, Pune

(21-22)

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Alumni Feedback on Curriculum

Academic Year: 2018-19
2020-2021 Class: I Semester: I / II / III / IV/V/ VII

Name of the Alumni: Sangale Amol Sheshrao
(Surname Name Father's/ Husband Name)

Mobile: - +91 9595499997 E-mail Id:- amolsangale16@gmail.com

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating		✓		
2	The course content is interesting			✓	
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available			✓	
8	The syllabus enhances employability			✓	

Signature: Amol Sangale

Name of the Alumni: Sangale Amol Sheshrao



[Signature]
Director
Aditya Institute of Management-AIMS
Narhe, Pune-41

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 Manaji Nagar, Narhe, Pune-411 041.

Alumni Feedback on Curriculum

Academic Year: 2018-19 Class: I Semester: I / II / III / IV/V/ VII

Name of the Alumni: Sohand Vidya Shivanand
 (Surname Name Father's/ Husband Name)

Mobile: - +91 9970643416 E-mail Id:- vidya sohand 812 @ gmail

You must tickmark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need of syllabus updating			✓	
2	The course content is interesting				✓
3	The course curriculum intellectually stimulate you				✓
4	The course curriculum fulfilling your Expectations				✓
5	The program help in developing your personality				✓
6	The courses meet contemporary Requirements			✓	
7	The reading material regarding the curriculum is easily available				✓
8	The syllabus enhances employability				✓

Signature: V.S.S

Name of the Alumni: Sohand vidya Shivanand




Director
 Aditya Institute of Management-AIMS
 Manaji Nagar, Narhe, Pune-411 041



Aditya Educational Foundation's
ADITYA INSTITUTE OF MANAGEMENT - AIMS

Affiliated to Savitribai Phule Pune University of Pune, Recognized by Govt. of Maharashtra, and Approved by A.I.C.T.E. New Delhi,
College Code - 1174 - DTE Code - MB6197

President

Adv. Shardul Sudhakar Rao Jadhavar

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D.C.P.L., APCL., CMED., D.L.L. & L.W., L.L.M.

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Ex. Member : Management Council, Savitribai Phule Pune University, Pune.

Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Students' Feedback Analysis Report (2017-18)

The strength of the enrolled students year-wise from 2017-18

Sr. No.	Particular	No. of Students Enrolled
1.	MBA Part I	96
2.	MBA Part II	113
	Total	209

In March 2018, the institute gathered student feedback on teaching, learning, and evaluation processes. See below for details.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities	0	0	188	21
2	The learning values in terms of skills, concepts, knowledge, and analytical abilities.	0	0	180	29
3	The depth of the course content	0	0	190	19
4	The extent of coverage of course.	0	0	200	9
5	The relevance, learning the value of project report and field visit.	0	0	203	6
6	Is the internal assessment system conducive?	0	0	175	34
7	Your background for benefiting from the course was?	0	0	190	19
8	How much of the syllabus was taught in class?	0	0	203	6
9	What is your opinion about the library holdings for the course?	0	0	199	20
10	Were you able to get the prescribed readings?	0	0	185	24
11	The internal evaluation system as it exists is?	0	0	200	9
12	In your opinion, how much of the total weightage of a course should the internal	0	0	200	9

	assessment account for?				
13	The internal assessment system is operated	0	0	195	14
14	When you meet students who have taken a similar program at other University, do you feel that your program is?	0	0	200	9
15	How do you rate the student-teacher relationship in the college as a whole?	0	0	170	39
16	How do you rate the student-teacher relationship in your department?	0	0	180	29
17	How do you find the College's administrative office?	0	0	175	34
18	How do you rate the health care facilities of the college?	0	0	203	6
19	Did you participate in any of the college's extracurricular activities?	0	0	150	59
20	What was the attitude of teachers to extracurricular activities?	0	0	190	19
21	After leaving the college how will you talk about it?	0	0	Good 190	Best 19

Aditya Institute of Management Feedback Analysis Report (2017-18)

1. Curriculum Evaluation:

1.1 Learning Values (Skills, Concepts, Knowledge, Analytical Abilities):

Poor: Not applicable (N/A)

Satisfactory: Not applicable (N/A)

Good: 188

Very Good: 21

1.2 Depth of Course Content:

Poor: N/A

Satisfactory: N/A

Good: 190

Very Good: 19

1.3 Extent of Coverage of Course:

Poor: N/A

Satisfactory: N/A

Good: 200

Very Good: 9

1.4 Relevance and Learning Value of Project Report and Field Visit:

Poor: N/A

Satisfactory: N/A

Good: 203

Very Good: 6

1.5 Internal Assessment System Conduciveness:

Poor: N/A

Satisfactory: N/A

Good: 175

Very Good: 34

2. Teaching and Learning Environment:

2.1 Syllabus Coverage in Class:

Poor: N/A

Satisfactory: N/A

Good: 203

Very Good: 6

2.2 Library Holdings for the Course:

Poor: N/A

Satisfactory: N/A

Good: 199

Very Good: 20

2.3 Availability of Prescribed Readings:

Poor: N/A

Satisfactory: N/A

Good: 185

Very Good: 24

2.4 Weightage of Internal Assessment:

Poor: N/A

Satisfactory: N/A

Good: 200

Very Good: 9

3. Comparison and Overall Experience:

3.1 Comparison with Programs at Other Universities:

Poor: N/A

Satisfactory: N/A

Good: 200

Very Good: 9

3.2 Student-Teacher Relationship (College-wide):

Poor: N/A

Satisfactory: N/A

Good: 170

Very Good: 39

3.3 Student-Teacher Relationship (Department-specific):

Poor: N/A

Satisfactory: N/A

Good: 180

Very Good: 29

4. Facilities and Extracurricular Activities:

4.1 College Administrative Office:

Poor: N/A

Satisfactory: N/A

Good: 175

Very Good: 34

4.2 Healthcare Facilities:

Poor: N/A

Satisfactory: N/A

Good: 203

Very Good: 6

4.3 Participation in Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 150

Very Good: 59

4.4 Teacher Attitude towards Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 190

Very Good: 19

5. Overall Perception and Reputation:

5.1 Perception After Leaving College:

Good: 190

Best: 190


Key Observations:

1. Most responses fall into the "Good" and "Very Good" categories, indicating overall satisfaction with various aspects of the institute.
2. Students generally appreciate the depth of course content, internal assessment system, availability of library resources, and the college's healthcare facilities.
3. There are areas for improvement, such as enhancing student-teacher relationships, increasing participation in extracurricular activities, and possibly improving the administrative office's services.

Recommendations:

1. Encourage student engagement in extracurricular activities to promote a holistic learning experience.
2. Strengthen communication and collaboration between students and teachers to enhance the teaching and learning environment further.
3. Continue to maintain and improve the quality of course content and internal assessment processes.
4. Address any identified issues or concerns within the administrative office to ensure efficient and effective support for students




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



Aditya Educational Foundation's
ADITYA INSTITUTE OF MANAGEMENT - AIMS

Affiliated to Savitribai Phule Pune University of Pune, Recognized by Govt. of Maharashtra, and Approved by A.I.C.T.E. New Delhi,
College Code - 1174 - DTE Code - MB6197

President

Adv. Shardul Sudhakar Rao Jadhavar

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D.C.P.L., APCL., CMED., D.L.L. & L.W., L.L.M.

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- Prin. Dr. Sudhakar Rao Jadhavar Sevakanchi Patsanstha

Secretary

Prin. Dr. Sudhakar Rao Jadhavar

M.Com., M.A., L.L.M., M.P.M., D.T.L.,
D.L.L. & L.W., G.D.C. & A., Ph.D.

President : All India Principal Federation

- Ex. Member** : Management Council, Savitribai Phule Pune University, Pune.
- Secretary General** : Maharashtra State Principal Federation
- General Secretary** : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Students' Feedback Analysis Report (2018-19)

The strength of the enrolled students year-wise from 2018-19

Sr. No.	Particulars	No. of Students Enrolled
1	MBA Part I	57
2	MBA Part II	96
	Total	153

In April 2019, Aditya Institute of Management gathered student feedback on teaching, learning, and evaluation processes. See below for details.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities	0	0	150	3
2	The learning values include skills, concepts, knowledge, and analytical abilities.	0	0	145	8
3	The depth of the course content	0	0	152	1
4	The extent of coverage of course.	0	0	140	13
5	The relevance, learning the value of project report and field visit.	0	0	141	12
6	Is the internal assessment system conducive?	0	0	144	9
7	Your background for benefiting from the course was?	0	0	146	7
8	How much of the syllabus was taught in class?	0	0	148	5
9	What is your opinion about the library holdings for the course?	0	0	147	6
10	Were you able to get the prescribed readings?	0	0	135	18
11	The internal evaluation system as it exists is?	0	0	130	23

12	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	0	125	28
13	The internal assessment system is operated	0	0	130	23
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?	0	0	129	24
15	How do you rate the student-teacher relationship in the college as a whole?	0	0	100	53
16	How do you rate the student-teacher relationship in your department?	0	0	99	54
17	How do you find the College's administrative office?	0	0	80	73
18	How do you rate the college's healthcare facilities?	0	0	90	63
19	Did you participate in any of the college's extracurricular activities?	0	0	75	78
20	What was the attitude of teachers to extracurricular activities?	0	0	80	73
21	How will you talk about it after leaving college?	0	0	Good 82	Best 71

Aditya Institute of Management Feedback Analysis Report (2018-19)

Student Enrollment:

MBA Part I: 57 students

MBA Part II: 96 students

Total Enrollment: 153 students

1. Curriculum Evaluation:

1.1 Learning Values (Skills, Concepts, Knowledge, Analytical Abilities):

Poor: Not applicable (N/A)

Satisfactory: Not applicable (N/A)

Good: 150

Very Good: 3

1.2 Depth of Course Content:

Poor: N/A

Satisfactory: N/A

Good: 152

Very Good: 1

1.3 Extent of Coverage of Course:

Poor: N/A

Satisfactory: N/A

Good: 140

Very Good: 13

1.4 Relevance and Learning Value of Project Report and Field Visit:

Poor: N/A

Satisfactory: N/A

Good: 141

Very Good: 12

1.5 Internal Assessment System Conduciveness:

Poor: N/A

Satisfactory: N/A

Good: 144

Very Good: 9

2. Teaching and Learning Environment:

2.1 Syllabus Coverage in Class:

Poor: N/A

Satisfactory: N/A

Good: 148

Very Good: 5

2.2 Library Holdings for the Course:

Poor: N/A

Satisfactory: N/A

Good: 147

Very Good: 6

2.3 Availability of Prescribed Readings:

Poor: N/A

Satisfactory: N/A

Good: 135

Very Good: 18

2.4 Weightage of Internal Assessment:

Poor: N/A

Satisfactory: N/A

Good: 125

Very Good: 28

3. Comparison and Overall Experience:

3.1 Comparison with Programs at Other Universities:

Poor: N/A

Satisfactory: N/A

Good: 129

Very Good: 24

3.2 Student-Teacher Relationship (College-wide):

Poor: N/A

Satisfactory: N/A

Good: 100

Very Good: 53

3.3 Student-Teacher Relationship (Department-specific):

Poor: N/A

Satisfactory: N/A

Good: 99

Very Good: 54

4. Facilities and Extracurricular Activities:

4.1 College Administrative Office:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 73

4.2 Healthcare Facilities:

Poor: N/A

Satisfactory: N/A

Good: 90

Very Good: 63

4.3 Participation in Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 75

Very Good: 78

4.4 Teacher Attitude towards Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 73

5. Overall Perception and Reputation:

5.1 Perception After Leaving College:

Good: 82

Best: 71


Observations:

1. Most feedback falls into the "Good" and "Very Good" categories across various evaluation points.
2. Students generally appreciate the course content, internal assessment system, and library resources.
3. Areas for improvement include student-teacher relationships, satisfaction with the administrative office, and encouraging more participation in extracurricular activities.

Recommendations:

1. Foster stronger student-teacher relationships through department-specific initiatives and feedback mechanisms.
2. Enhance administrative office services to improve overall satisfaction.
3. Encourage and facilitate increased participation in extracurricular activities to enrich the student experience.
4. Maintain positive perceptions post-graduation through continued support and engagement with alumni.




(Balasaheb Narayanrao Shivale)
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Students' Feedback Analysis Report (2019-20)

The strength of the enrolled students year-wise from 2019-20

Sr. No.	Particulars	No. of Students Enrolled
1	MBA Part I	94
2	MBA Part II	57
	Total	151

In February 2020, Aditya Institute of Management gathered student feedback on teaching, learning, and evaluation processes. See below for details.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities	0	0	91	60
2	The learning values include skills, concepts, knowledge, and analytical abilities.	0	0	76	75
3	The depth of the course content	0	0	80	71
4	The extent of coverage of course.	0	0	85	66
5	The relevance, learning the value of project report and field visit.	0	0	95	56
6	Is the internal assessment system conducive?	0	0	100	51
7	Your background for benefiting from the course was?	0	0	70	81
8	How much of the syllabus was taught in class?	0	0	75	76
9	What is your opinion about the library holdings for the course?	0	0	82	69
10	Were you able to get the prescribed readings?	0	0	90	61
11	The internal evaluation system as it exists is?	0	0	100	51

12	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	0	110	41
13	The internal assessment system is operated	0	0	105	46
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?	0	0	104	47
15	How do you rate the student-teacher relationship in the college as a whole?	0	0	101	50
16	How do you rate the student-teacher relationship in your department?	0	0	95	56
17	How do you find the College's administrative office?	0	0	100	51
18	How do you rate the college's healthcare facilities?	0	0	95	56
19	Did you participate in any of the college's extracurricular activities?	0	0	100	51
20	What was the attitude of teachers to extracurricular activities?	0	0	80	71
21	How will you talk about it after leaving college?	0	0	Good 76	Best 75

Aditya Institute of Management Feedback Analysis Report (2019-20)

Student Enrollment:

MBA Part I: 94 students

MBA Part II: 57 students

Total Enrollment: 151 students

1. Curriculum Evaluation:

1.1 Learning Values (Skills, Concepts, Knowledge, Analytical Abilities):

Poor: Not applicable (N/A)

Satisfactory: Not applicable (N/A)

Good: 91

Very Good: 60

1.2 Depth of Course Content:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 71

1.3 Extent of Coverage of Course:

Poor: N/A

Satisfactory: N/A

Good: 85

Very Good: 66

1.4 Relevance and Learning Value of Project Report and Field Visit:

Poor: N/A

Satisfactory: N/A

Good: 95

Very Good: 56

1.5 Internal Assessment System Conduciveness:

Poor: N/A

Satisfactory: N/A

Good: 100

Very Good: 51

2. Teaching and Learning Environment:

2.1 Syllabus Coverage in Class:

Poor: N/A

Satisfactory: N/A

Good: 75

Very Good: 76

2.2 Library Holdings for the Course:

Poor: N/A

Satisfactory: N/A

Good: 82

Very Good: 69

2.3 Availability of Prescribed Readings:

Poor: N/A

Satisfactory: N/A

Good: 90

Very Good: 61

2.4 Weightage of Internal Assessment:

Poor: N/A

Satisfactory: N/A

Good: 110

Very Good: 41

3. Comparison and Overall Experience:

3.1 Comparison with Programs at Other Universities:

Poor: N/A

Satisfactory: N/A

Good: 104

Very Good: 47

3.2 Student-Teacher Relationship (College-wide):

Poor: N/A

Satisfactory: N/A

Good: 101

Very Good: 50

3.3 Student-Teacher Relationship (Department-specific):

Poor: N/A

Satisfactory: N/A

Good: 95

Very Good: 56

4. Facilities and Extracurricular Activities:

4.1 College Administrative Office:

Poor: N/A

Satisfactory: N/A

Good: 100

Very Good: 51

4.2 Healthcare Facilities:

Poor: N/A

Satisfactory: N/A

Good: 95

Very Good: 56

4.3 Participation in Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 100

Very Good: 51

4.4 Teacher Attitude towards Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 71

5. Overall Perception and Reputation:

5.1 Perception After Leaving College:

Good: 76

Best: 75


Observations:

1. The feedback indicates generally positive sentiments across various aspects of the institute's teaching, learning, and evaluation processes.
2. Students appreciate the depth of course content, internal assessment system, and availability of resources.
3. There are areas for improvement, such as enhancing the weightage of internal assessment and encouraging more participation in extracurricular activities.

Recommendations:

1. Review and potentially adjust the weightage of internal assessment to align with student expectations and course requirements.
2. Foster a culture of increased participation in extracurricular activities to enrich the overall learning experience.
3. Continue to maintain and improve upon the positive aspects highlighted in the feedback, such as the quality of course content and the effectiveness of the internal assessment system.
4. Consider feedback from students regarding program comparisons with other universities to identify areas for further enhancement




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Students' Feedback Analysis Report (2021-22)

The strength of the enrolled students year-wise from 2021-22

Sr. No.	Particulars	No. of Students Enrolled
1	MBA Part I	124
2	MBA Part II	43
	Total	167

In April 2021, Aditya Institute of Management gathered student feedback on teaching, learning, and evaluation processes. See below for details.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities	0	0	121	54
2	The learning values include skills, concepts, knowledge, and analytical abilities.	0	0	118	49
3	The depth of the course content	0	0	100	67
4	The extent of coverage of course.	0	0	99	68
5	The relevance, learning the value of project report and field visit.	0	0	80	87
6	Is the internal assessment system conducive?	0	0	95	72
7	Your background for benefiting from the course was?	0	0	91	76
8	How much of the syllabus was taught in class?	0	0	94	73
9	What is your opinion about the library holdings for the course?	0	0	99	68
10	Were you able to get the prescribed readings?	0	0	88	76
11	The internal evaluation system as it exists is?	0	0	70	97

12	In your opinion, how much of the total weightage of a course should the internal assessment account for?	0	0	65	102
13	The internal assessment system is operated	0	0	60	107
14	When you meet students who have taken a similar program at other Universities do you feel that your program is?	0	0	55	112
15	How do you rate the student-teacher relationship in the college as a whole?	0	0	50	117
16	How do you rate the student-teacher relationship in your department?	0	0	60	107
17	How do you find the College's administrative office?	0	0	70	97
18	How do you rate the college's healthcare facilities?	0	0	72	95
19	Did you participate in any of the college's extracurricular activities?	0	0	75	92
20	What was the attitude of teachers to extracurricular activities?	0	0	80	87
21	How will you talk about it after leaving college?	0	0	Good 110	Best 57

Aditya Institute of Management Feedback Analysis Report (2021-22)

Student Enrollment:

MBA Part I: 124 students

MBA Part II: 43 students

Total Enrollment: 167 students

1. Curriculum Evaluation:

1.1 Learning Values (Skills, Concepts, Knowledge, Analytical Abilities):

Poor: Not applicable (N/A)

Satisfactory: Not applicable (N/A)

Good: 121

Very Good: 54

1.2 Depth of Course Content:

Poor: N/A

Satisfactory: N/A

Good: 100

Very Good: 67

1.3 Extent of Coverage of Course:

Poor: N/A

Satisfactory: N/A

Good: 99

Very Good: 68

1.4 Relevance and Learning Value of Project Report and Field Visit:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 87

1.5 Internal Assessment System Conduciveness:

Poor: N/A

Satisfactory: N/A

Good: 95

Very Good: 72

2. Teaching and Learning Environment:

2.1 Syllabus Coverage in Class:

Poor: N/A

Satisfactory: N/A

Good: 94

Very Good: 73

2.2 Library Holdings for the Course:

Poor: N/A

Satisfactory: N/A

Good: 99

Very Good: 68

2.3 Availability of Prescribed Readings:

Poor: N/A

Satisfactory: N/A

Good: 88

Very Good: 76

2.4 Weightage of Internal Assessment:

Poor: N/A

Satisfactory: N/A

Good: 65

Very Good: 102

3. Comparison and Overall Experience:

3.1 Comparison with Programs at Other Universities:

Poor: N/A

Satisfactory: N/A

Good: 55

Very Good: 112

3.2 Student-Teacher Relationship (College-wide):

Poor: N/A

Satisfactory: N/A

Good: 50

Very Good: 117

3.3 Student-Teacher Relationship (Department-specific):

Poor: N/A

Satisfactory: N/A

Good: 60

Very Good: 107

4. Facilities and Extracurricular Activities:

4.1 College Administrative Office:

Poor: N/A

Satisfactory: N/A

Good: 70

Very Good: 97

4.2 Healthcare Facilities:

Poor: N/A

Satisfactory: N/A

Good: 72

Very Good: 95

4.3 Participation in Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 75

Very Good: 92

4.4 Teacher Attitude towards Extracurricular Activities:

Poor: N/A

Satisfactory: N/A

Good: 80

Very Good: 87

5. Overall Perception and Reputation:

5.1 Perception After Leaving College:

Good: 110

Best: 57


Observations:

1. The feedback indicates a mix of sentiments, with some areas rated positively and others with room for improvement.
2. Students generally appreciate the depth of course content, availability of resources, and the college's healthcare facilities.
3. Areas that may require attention include the weightage of internal assessment, student-teacher relationships, and the extent of coverage of the course.

Recommendations:

1. Review and adjust the weightage of internal assessment based on student feedback and academic standards.
2. Strengthen efforts to improve student-teacher relationships, both at the college-wide and department-specific levels.
3. Enhance the coverage and relevance of the course content to ensure a comprehensive learning experience.
4. Continue to maintain and improve upon the positive aspects highlighted in the feedback, such as library holdings and extracurricular activities




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Teachers' Feedback Analysis Report for the Year 2017-18

The teachers' feedback for the academic year 2017-18 at Aditya Foundation of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following is a summary of the feedback received from six full-time teachers who were involved in delivering lectures for the MBA program during that period:

Curriculum Evaluation Points:

Poor: 1 Satisfactory: 2 Good: 3 and Very Good: 4

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught balance theory and application well.	NA	NA	5	1
2	The objectives of the syllabi are well-defined	NA	NA	5	1
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	NA	NA	4	2
4	The courses/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.	NA	NA	3	3
5	The college has given me full freedom to adopt new teaching techniques/strategies, such as group discussions, seminar presentations, and student participation.	NA	NA	4	2
6	I can adopt new techniques/ strategies for testing and assessing students.	NA	NA	3	3
7	Tests and examinations are conducted well and on time, with proper coverage of all units in the syllabus.	NA	NA	5	1

8	The prescribed books are available in the Library in Sufficient numbers	NA	NA	2	4
9	The environment in the college is conducive to teaching and research	NA	NA	6	0
10	The administration is teacher-friendly	NA	NA	6	0
11	The college provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.	NA	NA	1	5
12	ICT facilities in the college are adequate and satisfactory	NA	NA	1	5
13	Classrooms, Toilets/washrooms are clean and properly maintained	NA	NA	3	3


Analysis and Observations:

1. Most teachers rated the curriculum balance, syllabi objectives, relevance of reference materials, and freedom to adopt new teaching techniques as "Good" or "Very Good."
2. Teachers expressed satisfaction with the conduct of tests and examinations, the library's availability of prescribed books, and the conducive environment for teaching and research.
3. There is a notable need for improvement in providing opportunities and support for faculty members to upgrade their skills and qualifications and ensure adequate ICT facilities.
4. Overall, the cleanliness and maintenance of classrooms and facilities were positively rated.

Recommendations:

1. Enhance opportunities and support for faculty development and upskilling initiatives.
2. Improve ICT facilities to meet the evolving technological teaching and learning needs.
3. Maintain the positive aspects highlighted in the feedback, such as curriculum balance, teaching freedom, and a conducive teaching environment.
4. Address any concerns teachers raise regarding resources or facilities to enhance the teaching-learning experience further.
5. This feedback analysis provides valuable insights into areas of strength and areas needing improvement, guiding future initiatives to elevate education quality and support for faculty and students at Aditya Foundation of Management.




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Teachers' Feedback Analysis Report for the Year 2018-19

The teachers' feedback for the academic year 2018-19 at Aditya Foundation of Management was collected through a structured questionnaire to evaluate various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. This report summarises the feedback received from twelve full-time teachers actively delivering lectures for the MBA program during the specified period.

Curriculum Evaluation Points:

Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught balance theory and application well.	NA	NA	8	4
2	The objectives of the syllabi are well-defined	NA	NA	9	3
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	NA	NA	6	6
4	The courses/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.	NA	NA	7	5
5	The college has given me full freedom to adopt new teaching techniques and strategies, such as group discussions, seminar presentations, and student participation.	NA	NA	5	7
6	I can adopt new techniques/ strategies for testing and assessing students.	NA	NA	9	3
7	Tests and examinations are conducted well and on time, with proper coverage of all units in the syllabus.	NA	NA	6	6

8	The prescribed books are available in the Library in Sufficient numbers	NA	NA	5	7
9	The environment in the college is conducive to teaching and research	NA	NA	10	2
10	The administration is teacher-friendly	NA	NA	11	1
11	The college provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.	NA	NA	9	3
12	ICT facilities in the college are adequate and satisfactory	NA	NA	4	8
13	Classrooms, Toilets/washrooms are clean and properly maintained	NA	NA	6	6


Analysis and Observations:

1. Most teachers rated the curriculum balance, syllabi objectives, relevance of reference materials, and freedom to adopt new teaching techniques as "Very Good."
2. Teachers expressed satisfaction with the conduct of tests and examinations, availability of prescribed books in the library, conducive teaching environment, and cleanliness of facilities.
3. The administration was positively perceived as teacher-friendly, and there is an acknowledgement of support for faculty development.

Recommendations:

1. Maintain the positive aspects highlighted in the feedback, such as curriculum balance, teaching freedom, a conducive teaching environment, and support for faculty development.
2. Address any specific concerns teachers raise regarding resources or facilities to enhance the teaching-learning experience further.
3. Continue to ensure timely, well-organized tests/examinations and the availability of required resources, such as books and ICT facilities.
4. This feedback analysis provides valuable insights into the institute's teaching-learning environment's strengths and areas that may require continued attention and improvement. It contributes to ongoing efforts to enhance the overall educational experience at Aditya Foundation of Management.




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The teachers' feedback for the academic year 2019-20 at Aditya Foundation of Management was gathered through a structured questionnaire to evaluate various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. This report summarizes the feedback received from twelve full-time teachers who actively delivered lectures for the MBA program during this period.

Curriculum Evaluation Points:

Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught balance theory and application well.	NA	NA	6	6
2	The objectives of the syllabi are well-defined	NA	NA	8	4
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	NA	NA	6	6
4	The courses/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.	NA	NA	4	8
5	The college has allowed me to fully adopt new teaching techniques and strategies, such as group discussions, seminar presentations, and student participation.	NA	NA	5	7
6	I can adopt new techniques/ strategies for testing and assessing students.	NA	NA	6	6
7	Tests and examinations are conducted well and on time, with proper coverage of all units in the syllabus.	NA	NA	5	8
8	The prescribed books are available in the Library in Sufficient numbers	NA	NA	4	8

9	The environment in the college is conducive to teaching and research	NA	NA	7	5
10	The administration is teacher-friendly	NA	NA	9	3
11	The college provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.	NA	NA	8	4
12	ICT facilities in the college are adequate and satisfactory	NA	NA	5	7
13	Classrooms, Toilets/washrooms are clean and properly maintained	NA	NA	3	9


Analysis and Observations:

1. Most teachers rated the curriculum balance, syllabi objectives, relevance of reference materials, and freedom to adopt new teaching techniques as "Very Good."
2. Teachers expressed satisfaction with the conduct of tests and examinations, availability of prescribed books in the library, conducive teaching environment, and administration's teacher-friendly approach.
3. There is a notable improvement in the cleanliness and maintenance of classrooms and facilities compared to previous years.

Recommendations:

1. Maintain the positive aspects highlighted in the feedback, such as curriculum balance, teaching freedom, a conducive teaching environment, and support for faculty development.
2. Ensure continuous improvement in ICT facilities to meet evolving technological needs.
3. Address any specific concerns teachers raise regarding resources or facilities to enhance the teaching-learning experience further.
4. Continue to uphold high standards of cleanliness and maintenance across the institute.
5. This feedback analysis provides valuable insights into the strengths of the institute's teaching-learning environment and areas that have shown improvement, contributing to ongoing efforts to enhance the overall educational experience at Aditya Foundation of Management.




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Teachers' Feedback Analysis Report for the Year 2021-22

The teachers' feedback for the academic year 2021-22 at Aditya Foundation of Management was collected through a structured questionnaire to evaluate various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. This report summarizes the feedback received from thirteen full-time teachers who actively delivered lectures for the MBA program during this period.

Curriculum Evaluation Points:

Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The courses/syllabi I taught balance theory and application well.	NA	NA	7	6
2	The objectives of the syllabi are well-defined	NA	NA	8	5
3	The books/journals, etc., prescribed/listed as reference materials are relevant, updated, and cover the entire syllabi.	NA	NA	6	7
4	The courses/syllabi of the subjects I taught increased my interest, knowledge, and perspective in the subject area.	NA	NA	5	8
5	The college has allowed me to adopt new teaching techniques and strategies, such as group discussions, seminar presentations, and student participation.	NA	NA	6	7
6	I can adopt new techniques/ strategies for testing and assessing students.	NA	NA	7	6

7	Tests and examinations are conducted well and on time, with proper coverage of all units in the syllabus.	NA	NA	4	9
8	The prescribed books are available in the Library in Sufficient numbers	NA	NA	5	8
9	The environment in the college is conducive to teaching and research	NA	NA	7	6
10	The administration is teacher-friendly	NA	NA	9	4
11	The college provides adequate opportunities and support to faculty members to upgrade their skills and qualifications.	NA	NA	8	5
12	ICT facilities in the college are adequate and satisfactory	NA	NA	6	7
13	Classrooms, Toilets/washrooms are clean and properly maintained	NA	NA	4	9


Analysis and Observations:

1. Most teachers rated the curriculum balance, syllabi objectives, relevance of reference materials, and freedom to adopt new teaching techniques as "Very Good."
2. Teachers expressed satisfaction with the conduct of tests and examinations, availability of prescribed books in the library, conducive teaching environment, and administration's teacher-friendly approach.
3. There is acknowledgment of improving cleanliness in classrooms and facilities.

Recommendations:

1. Maintain the positive aspects highlighted in the feedback, such as curriculum balance, teaching freedom, a conducive teaching environment, and support for faculty development.
2. Ensure continuous improvement in ICT facilities to meet evolving technological needs.
3. Address any specific concerns teachers raise regarding resources or facilities to enhance the teaching-learning experience further.
4. Continue to uphold high standards of cleanliness and maintenance across the institute.




 (Balasaheb Narayanrao Shivale)
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Employers' Feedback Analysis Report for the Year 2017-18

Introduction:

The employers' feedback for the academic year 2017-18 at the Aditya Foundation of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following summarizes the feedback from ten employers involved in placing our students during the past several years.

Employers' Feedback Ratings

Sr. No.	Question	Rating				
		Extremel y Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremel y Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skills from the course he has studied)	NA	NA	3	3	2
2	How do you rate the ability of the employee to be creative in workplace challenges?	NA	NA	2	1	7
3	How do you rate the ability of the employee to contribute to the organization's goal?	NA	NA	4	5	1
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?	NA	NA	6	2	2

5	How do you rate the employee's relationship with seniors/peers/subordinates?	NA	NA	5	3	2
6	How would you rate the employee's ability to be self-motivated and take on the appropriate level of responsibility?	NA	NA	8	2	0
7	How do you rate the ability of the employee to work as a part of a team?	NA	NA	6	3	1
8	How do you rate the employee's ability to be involved in social activities?	NA	NA	4	4	2

Findings:

Practical Problem-Solving:

Good: 3

Employers rated the ability of employees to develop practical solutions to workplace problems as good.

Creativity in Challenges:

Very Good: 7

Employers highly praise employees' creativity when facing workplace challenges, indicating a strong positive perception of this aspect.

Contribution to the Organization's Goals:

Very Good: 4

Employers acknowledged the employees' ability to contribute effectively to the organization's goals, showcasing a positive impact on the institute's education.

Openness to New Ideas:

Good: 2

Employees were rated positively for their openness to new ideas and willingness to learn new techniques, although there is room for improvement.

Relationship Building:

Good: 3

Employees received favorable ratings for their relationships with seniors, peers, and subordinates, indicating good interpersonal skills.

Self-Motivation and Responsibility:

Very Good: 2

Employers highly rated employees' self-motivation and ability to take on appropriate levels of responsibility, reflecting well on the institute's training.

Teamwork Skills:

Good: 3

Employees were rated positively for their ability to work as part of a team, showcasing practical teamwork skills.

Involvement in Social Activities:

Good: 3

Employees were also positively rated for their involvement in social activities, demonstrating a well-rounded approach to professional development.


Overall Assessment:

1. The employers' feedback reflects a positive perception of the Aditya Foundation of Management's graduates, particularly in areas such as creativity, contribution to organizational goals, self-motivation, and teamwork skills.
2. While there are areas for improvement, such as openness to new ideas and social involvement, the overall feedback indicates a strong foundation in critical employability skills.

Recommendations:

1. Encourage and provide opportunities for students to develop their openness to new ideas and techniques.
2. Continue fostering a culture of creativity and innovation to enhance graduates' competitiveness in the workplace.
3. Incorporate more social activities and collaborative projects into the curriculum to further develop teamwork and interpersonal skills.




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Employers' Feedback Analysis Report for the Year 2018-19

Introduction:

The Aditya Foundation of Management's employers' feedback for the academic year 2018-19 was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following summarizes twenty employers' input in placing our students during the past several years.

Employers' Feedback Ratings:

Sr. No.	Question	Rating				
		Extremel y Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremel y Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skills from the course he has studied)	NA	NA	6	8	6
2	How do you rate the ability of the employee to be creative in workplace challenges?	NA	NA	5	10	5
3	How do you rate the ability of the employee to contribute to the organization's goal?	NA	NA	14	3	3

4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?	NA	NA	6	8	6
5	How do you rate the employee's relationship with seniors/peers/subordinates?	NA	NA	5	10	5
6	How would you rate the employee's ability to be self-motivated and take on the appropriate level of responsibility?	NA	NA	8	12	0
7	How do you rate the ability of the employee to work as a part of a team?	NA	NA	6	8	6
8	How do you rate the employee's ability to be involved in social activities?	NA	NA	8	8	4

Findings:

Practical Problem-Solving:

Very Good: 6

Employers rated the ability of employees to develop practical solutions to workplace problems as very good.

Creativity in Challenges:

Very Good: 5

Employers highly praised employees' creativity in facing workplace challenges, indicating a strong positive perception.

Contribution to the Organization's Goals:

Good: 14

Employees were rated positively for their ability to contribute to the organization's goals, although there is room for further improvement.

Openness to New Ideas:

Very Good: 6

Employees were rated positively for their openness to new ideas and willingness to learn new techniques, reflecting well on their adaptability.

Relationship Building:

Very Good: 5

Employees received favorable ratings for their relationships with seniors, peers, and subordinates, indicating good interpersonal skills.

Self-Motivation and Responsibility:

Good: 8

Employers rated employees positively for their self-motivation and ability to take on appropriate levels of responsibility.

Teamwork Skills:

Very Good: 6

Employees were rated positively for their ability to work as part of a team, showcasing practical teamwork skills.

Involvement in Social Activities:

Good: 8

Employees were rated positively for their involvement in social activities, demonstrating a well-rounded approach to professional development.

Overall Assessment:


1. The employers' feedback reflects a positive perception of the Aditya Foundation of Management's graduates, particularly in practical problem-solving, creativity, teamwork, and interpersonal skills.
2. While there are areas for improvement, such as contribution to organizational goals and involvement in social activities, the overall feedback indicates a strong foundation in key employability skills.

Recommendations:

1. Provide additional training or opportunities for students to enhance their contributions to organizational goals and strategic objectives.
2. Encourage and facilitate more social activities and networking opportunities to further develop students' professional networks and interpersonal skills.
3. Continue emphasizing practical problem-solving, creativity, and teamwork in the curriculum to ensure graduates are well-prepared for the workplace demands.

4. This feedback analysis is a valuable tool for curriculum enhancement and aligning educational objectives with industry expectations, ultimately preparing students more effectively for successful careers in their respective fields.




(Balasaheb Narayanrao Shivale)
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Employers' Feedback Analysis Report for the Year 2019-20

Introduction:

The Aditya Foundation of Management's employers' feedback for the academic year 2019-20 was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following summarizes twenty-five employers' input in placing our students during the past several years.

Employers' Feedback Ratings:

Sr. No.	Question	Rating				
		Extremel y Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremel y Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skills from the course he has studied)	NA	NA	7	10	8
2	How do you rate the ability of the employee to be creative in workplace challenges?	NA	NA	5	15	5
3	How do you rate the ability of the employee to contribute to the organization's goal?	NA	NA	14	6	5

4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?	NA	NA	9	8	8
5	How do you rate the employee's relationship with seniors/peers/subordinates?	NA	NA	6	10	9
6	How would you rate the employee's ability to be self-motivated and take on the appropriate level of responsibility?	NA	NA	8	12	5
7	How do you rate the ability of the employee to work as a part of a team?	NA	NA	6	8	9
8	How do you rate the employee's ability to be involved in social activities?	NA	NA	8	13	4

Findings:

Practical Problem-Solving:

Very Good: 7

Employers rated the ability of employees to develop practical solutions to workplace problems as very good.

Creativity in Challenges:

Very Good: 5

Employers highly praise employees' creativity when facing workplace challenges, indicating a strong positive perception of this aspect.

Contribution to the Organization's Goals:

Good: 14

Employees were rated positively for their ability to contribute to the organization's goals, although there is room for further improvement.

Openness to New Ideas:

Good: 9

Employees were rated positively for their openness to new ideas and willingness to learn new techniques, reflecting well on their adaptability.

Relationship Building:

Very Good: 6

Employees received favorable ratings for their relationships with seniors, peers, and subordinates, indicating good interpersonal skills.

Self-Motivation and Responsibility:

Very Good: 8

Employers rated employees positively for their self-motivation and ability to take on appropriate levels of responsibility.

Teamwork Skills:

Very Good: 6

Employees were rated positively for their ability to work as part of a team, showcasing practical teamwork skills.

Involvement in Social Activities:

Good: 8

Employees were rated positively for their involvement in social activities, demonstrating a well-rounded approach to professional development.

Overall Assessment:


1. The employers' feedback reflects a positive perception of the Aditya Foundation of Management's graduates, particularly in practical problem-solving, creativity, teamwork, and interpersonal skills.
2. While there are areas for improvement, such as contribution to organizational goals and openness to new ideas, the overall feedback indicates a strong foundation in critical employability skills.

Recommendations:

1. Continue providing opportunities for students further to develop their contributions to organizational goals and strategic objectives.
2. Foster a culture of innovation and idea-sharing to enhance graduates' adaptability and creativity in the workplace.
3. Encourage continuous learning and openness to new ideas through curriculum enhancements and practical learning experiences.

4. This feedback analysis is a valuable tool for continuous improvement and aligning educational objectives with industry expectations, ultimately preparing students more effectively for successful careers in their respective fields.




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Employers' Feedback Analysis Report for the Year 2021-22

Introduction:

The Aditya Foundation of Management's employers' feedback for the academic year 2021-22 was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following summarizes thirty employers' input in placing our students during the past several years.

Employers' Feedback Ratings:

Sr. No.	Question	Rating				
		Extremel y Poor (1)	Poor (2)	Good (3)	Very good (4)	Extremel y Good (5)
1	How do you rate the ability of the employee to develop practical solutions to workplace problems? (by using technical knowledge /skills from the course he has studied)	NA	NA	10	10	10
2	How do you rate the ability of the employee to be creative in workplace challenges?	NA	NA	10	11	9
3	How do you rate the ability of the employee to contribute to the organization's goal?	NA	NA	14	6	10
4	How do you rate the ability of the employee to open up to new ideas and learn new techniques?	NA	NA	9	9	12

5	How do you rate the employee's relationship with seniors/peers/subordinates?	NA	NA	6	10	14
6	How would you rate the employee's ability to be self-motivated and take on the appropriate level of responsibility?	NA	NA	8	12	10
7	How do you rate the ability of the employee to work as a part of a team?	NA	NA	13	8	9
8	How do you rate the employee's ability to be involved in social activities?	NA	NA	12	13	5

Findings:

Practical Problem-Solving:

Very Good: 10

Employers rated the ability of employees to develop practical solutions to workplace problems as very good.

Creativity in Challenges:

Very Good: 10

Employers highly praise employees' creativity when facing workplace challenges, indicating a strong positive perception of this aspect.

Contribution to the Organization's Goals:

Very Good: 14

Employees were rated positively for their ability to contribute effectively to the organization's goals, showcasing their alignment with organizational objectives.

Openness to New Ideas:

Very Good: 9

Employees were rated positively for their openness to new ideas and willingness to learn new techniques, reflecting their adaptability and growth mindset.

Relationship Building:

Extremely Good: 14

Employees received exceptionally high ratings for their relationships with seniors, peers, and subordinates, indicating outstanding interpersonal skills.

Self-Motivation and Responsibility:

Very Good: 8

Employers rated employees positively for their self-motivation and ability to take on appropriate levels of responsibility, showcasing their initiative and accountability.

Teamwork Skills:

Good: 13

Employees were rated positively for their ability to work as part of a team, although there is room for further enhancement.

Involvement in Social Activities:

Good: 12

Employees were rated positively for their involvement in social activities, demonstrating a well-rounded approach to professional development.


Overall Assessment:

1. The employers' feedback for the academic year 2021-22 reflects an overwhelmingly positive perception of the Aditya Foundation of Management's graduates.
2. Key strengths highlighted include practical problem-solving, creativity, contribution to organizational goals, openness to new ideas, exceptional relationship-building skills, self-motivation, and involvement in social activities.

Recommendations:

1. Continue fostering a culture of creativity, innovation, and problem-solving to enhance graduates' skills in these areas further.
2. Provide opportunities for continuous learning and exposure to new ideas and techniques to maintain high levels of adaptability.
3. Encourage and support teamwork initiatives to strengthen graduate collaboration and team dynamics.
4. Maintain focus on interpersonal skills development and social engagement to ensure graduates remain well-rounded professionals




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Aditya Institute of Management

Alumni Feedback Analysis Report for the Year 2017-18

Introduction:

The Alumni feedback for the academic year 2017-18 at the Aditya Foundation of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following is a summary of the feedback received from twenty-five alumni who were involved in the institute's curricular, co-curricular, and extra-curricular activities from time to time.

Curriculum Evaluation Points:

You must tickmark (☺) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating	NA	NA	16	9
2	The course content is interesting.	NA	NA	15	10
3	The course curriculum intellectually stimulates you.	NA	NA	12	13
4	The course curriculum is fulfilling your expectations.	NA	NA	17	8
5	The program helps in developing your personality	NA	NA	20	5
6	The courses meet contemporary	NA	NA	21	4

	Requirements				
7	The reading material regarding the curriculum is readily available	NA	NA	22	3
8	The syllabus enhances employability.	NA	NA	18	7

Findings:

Syllabus Updating:

Satisfactory: 16

Good: 9

Most alumni (64%) must update the syllabus to meet industry standards and trends, suggesting a potential area for curriculum enhancement.

Course Content and Stimulus:

Interesting Content: 15

Intellectually Stimulating: 12

The responses indicate a positive sentiment towards the course content and its ability to engage and challenge students intellectually.

Curriculum Fulfilment:

Fulfilling Expectations: 17

Very Good: 8

Many alumni (68%) feel that the course curriculum meets or exceeds their expectations, indicating satisfaction with the academic program.

Personality Development:

Program's Role in Personality Development: 20

Most alumni (80%) believe that the program contributed positively to their personality development, highlighting the institute's holistic approach to education.

Contemporary Relevance:

Meets Contemporary Requirements: 21

Most alumni (84%) feel that the courses offered are relevant to current industry demands, reflecting positively on the institute's curriculum design.

Access to Reading Material:

Readily Available Material: 22

Alumni feedback indicates high satisfaction (88%) regarding the availability of reading material related to the curriculum, which is crucial for academic success.

Employability Enhancement:

Syllabus Enhances Employability: 18

Many alumni (72%) believe the syllabus enhances their employability, showcasing the institute's focus on career readiness.


Overall Assessment:

1. The feedback analysis reflects a generally positive perception of the Aditya Foundation of Management's curriculum and its impact on alumni development.
2. Highlighted areas of improvement include updating the syllabus to align with industry trends and ensuring continuous access to relevant reading materials.
3. These insights can guide curriculum refinement efforts further to enhance the institute's educational quality and relevance.

Recommendations:

1. Conduct regular reviews to update the syllabus and incorporate emerging industry trends.
2. Ensure seamless access to reading materials and resources to support students' academic journey.
3. Continue fostering a stimulating learning environment that promotes intellectual growth and practical skills development.




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Alumni Feedback Analysis Report for the Year 2018-19

Introduction:

The Alumni feedback for the academic year 2018-19 at the Aditya Institute of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following is a summary of the feedback received from thirty alumni who were involved in the institute's curricular, co-curricular, and extra-curricular activities from time to time.

Curriculum Evaluation Points:

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating	NA	NA	15	15
2	The course content is interesting.	NA	NA	20	10
3	The course curriculum intellectually stimulates you.	NA	NA	17	13
4	The course curriculum is fulfilling your expectations.	NA	NA	18	12
5	The program helps in developing your personality	NA	NA	20	10
6	The courses meet contemporary Requirements	NA	NA	21	9

7	The reading material regarding the curriculum is readily available	NA	NA	22	8
8	The syllabus enhances employability.	NA	NA	18	12

Findings:

Syllabus Updating:

Satisfactory: 15

Good: 15

Alumni feedback is evenly divided regarding the need for syllabus updating, suggesting a balanced perception of the current curriculum's relevance.

Course Content and Stimulus:

Interesting Content: 20

Intellectually Stimulating: 17

Alumni generally find the course content engaging and intellectually stimulating, indicating a positive learning experience.

Curriculum Fulfilment:

Fulfilling Expectations: 18

Very Good: 12

Most alumni (60%) feel that the course curriculum meets or exceeds their expectations, reflecting satisfaction with the academic program.

Personality Development:

Program's Role in Personality Development: 20

The program is perceived positively (67%) for its contribution to personality development, highlighting the institute's holistic approach to education.

Contemporary Relevance:

Meets Contemporary Requirements: 21

Most alumni (70%) believe that the courses offered are relevant to current industry demands, showcasing the institute's curriculum alignment with industry needs.

Access to Reading Material:

Readily Available Material: 22

Alumni feedback indicates high satisfaction (73%) regarding the availability of reading material related to the curriculum, which is crucial for academic success.

Employability Enhancement:

Syllabus Enhances Employability: 18

Many alumni (60%) believe that the syllabus enhances their employability, reflecting positively on the institute's focus on career readiness.

Overall Assessment:

1. The feedback analysis reveals a generally positive perception of the Aditya Institute of Management's curriculum and its impact on alumni development.
2. While some areas, such as syllabus updating and employability enhancement, could be further refined, the overall feedback indicates satisfactory curriculum quality and relevance.

Recommendations:

1. Consider gathering more specific feedback on areas where the syllabus may require updating to ensure alignment with emerging industry trends.
2. Enhance efforts to integrate practical skills development within the curriculum further to boost employability outcomes.
3. Maintain the institute's focus on providing engaging and intellectually stimulating course content to enrich the learning experience for students




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Alumni Feedback Analysis Report for the Year 2019-20

Introduction:

The Alumni feedback for the academic year 2019-20 at the Aditya Institute of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following is a summary of the feedback received from forty alumni who were involved in the institute's curricular, co-curricular, and extra-curricular activities from time to time.

Curriculum Evaluation Points:

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating	NA	NA	20	20
2	The course content is interesting.	NA	NA	22	18
3	The course curriculum intellectually stimulates you.	NA	NA	25	15
4	The course curriculum is fulfilling your expectations.	NA	NA	18	22
5	The program helps in developing your personality	NA	NA	30	10
6	The courses meet contemporary Requirements	NA	NA	21	19

7	The reading material regarding the curriculum is readily available	NA	NA	22	18
8	The syllabus enhances employability.	NA	NA	28	12

Findings:

Syllabus Updating:

Satisfactory: 20

Very Good: 20

The majority of alumni (100%) believe the syllabus needs to be updated, indicating a solid consensus on the importance of curriculum evolution.

Course Content and Stimulus:

Interesting Content: 22

Good: 18

Alumni feedback shows a positive perception of the course content's interest level and intellectual stimulation, although there is room for improvement.

Curriculum Fulfilment:

Fulfilling Expectations: 18

Very Good: 22

A significant portion of alumni (55%) feels that the course curriculum surpasses their expectations, demonstrating high satisfaction with the academic program.

Personality Development:

Program's Role in Personality Development: 30

The program is highly regarded (75%) for its role in developing alumni personalities, emphasizing the institute's holistic education approach.

Contemporary Relevance:

Meets Contemporary Requirements: 21

Good: 19

Alumni feedback suggests a favorable view (75%) regarding the courses' alignment with current industry requirements, reflecting the institute's responsiveness to industry needs.

Access to Reading Material:

Readily Available Material: 22

Good: 18

Alumni feedback indicates that they are satisfied (80%) with the availability of reading materials related to the curriculum, which is essential for academic success.

Employability Enhancement:

Syllabus Enhances Employability: 28

Good: 12

Most alumni (70%) believe that the syllabus contributes significantly to enhancing employability, showcasing the institute's focus on career readiness.


Overall Assessment:

1. The feedback analysis highlights several strengths of the Aditya Institute of Management, including strong alumni consensus on syllabus updating, positive feedback on course content, curriculum fulfillment exceeding expectations, and a significant impact on personality development and employability.

Recommendations:

1. Prioritize curriculum updating initiatives based on alumni feedback to ensure continued relevance and alignment with industry trends.
2. Further enhance course content to increase intellectual stimulation and interest among students.
3. Continue efforts to support personality development and employability through a well-rounded curriculum and experiential learning opportunities




(Balasaheb Narayanrao Shivale)
Director/Principal
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Ref. :

Date :

Alumni Feedback Analysis Report for the Year 2021-22

Introduction:

The Alumni feedback for the academic year 2021-22 at the Aditya Institute of Management was collected through a structured questionnaire. The feedback aimed to assess various aspects of the institute's teaching-learning process, curriculum, resources, and overall environment. The following is a summary of the feedback received from fifty alumni who were involved in the institute's curricular, co-curricular, and extra-curricular activities from time to time.

Curriculum Evaluation Points:

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The need for syllabus updating	NA	NA	25	25
2	The course content is interesting.	NA	NA	22	28
3	The course curriculum intellectually stimulates you.	NA	NA	20	30
4	The course curriculum is fulfilling your expectations.	NA	NA	28	22
5	The program helps in developing your personality	NA	NA	30	20
6	The courses meet contemporary	NA	NA	21	29

	Requirements				
7	The reading material regarding the curriculum is readily available	NA	NA	32	18
8	The syllabus enhances employability.	NA	NA	27	23

Findings:

Syllabus Updating:

Satisfactory: 25

Very Good: 25

All alumni (100%) strongly advocate for updating the syllabus, indicating a unanimous consensus on the necessity for curriculum evolution.

Course Content and Stimulus:

Interesting Content: 22

Very Good: 28

Alumni feedback shows a positive perception of the course content's interest level and intellectual stimulation, with a significant portion highly rating it.

Curriculum Fulfillment:

Fulfilling Expectations: 28

Good: 22

Most alumni (56%) feel that the course curriculum exceeds their expectations, demonstrating high satisfaction with the academic program.

Personality Development:

Program's Role in Personality Development: 30

Good: 20

The program is well-regarded (60%) for its role in developing alumni personalities, highlighting the institute's holistic education approach.

Contemporary Relevance:

Meets Contemporary Requirements: 21

Very Good: 29

Alumni feedback suggests a favorable view (87%) regarding the courses' alignment with current industry requirements, showcasing the institute's responsiveness to industry needs.

Access to Reading Material:

Readily Available Material: 32

Good: 18

Alumni feedback indicates high satisfaction (64%) with the availability of reading materials related to the curriculum, which is crucial for academic success.

Employability Enhancement:

Syllabus Enhances Employability: 27

Good: 23

Most alumni (54%) believe that the syllabus significantly enhances employability, reflecting positively on the institute's focus on career readiness.


Overall Assessment:

1. The feedback analysis underscores several strengths of the Aditya Institute of Management, including the unanimous agreement on the need for syllabus updating, positive feedback on course content and curriculum fulfillment, and strong support for personality development and employability enhancement initiatives.

Recommendations:

1. Act promptly on the unanimous call for syllabus updating to ensure continued relevance and alignment with industry trends.
2. Further enhance course content to increase intellectual stimulation and maintain high interest levels among students.
3. Continue supporting personality development and employability through a comprehensive and practical curriculum approach.




(Balasaheb Narayanrao Shivale)
Director/Principal
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Ref. :

Date :

Students' Feedback Action Taken Report

Subject: Implementation of Students' Feedback Analysis Report for the Year 2017-18

Date: 31/05/18

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

1. The Students' Feedback Analysis Report for the academic year 2017-18 has provided valuable insights into our institute's teaching-learning environment, resources, and overall student experience. Based on the comprehensive analysis and observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Encouraging Student Engagement in Extracurricular Activities:

1. Introduced a variety of extracurricular activities and initiatives to promote student engagement, foster teamwork, and enhance the overall learning experience.
2. We collaborated with student bodies and clubs to organize events, workshops, and competitions that encouraged participation and skill development beyond the classroom.

Strengthening Communication and Collaboration:

1. Implemented regular feedback mechanisms and communication channels to facilitate open dialogue and collaboration between students and teachers.

2. Conducted workshops and training sessions to enhance communication skills, active listening, and constructive feedback among students and faculty members.

Maintaining and Improving Course Content and Internal Assessment Processes:

1. Conducted a comprehensive course content and curriculum review to ensure alignment with industry trends, emerging technologies, and student learning outcomes.
2. Enhanced internal assessment processes by incorporating diverse evaluation methods, providing timely feedback, and promoting continuous improvement in teaching and learning methodologies.

Addressing Administrative Office Concerns:

1. Conducted a thorough assessment of administrative office services and processes to identify areas for improvement and enhance efficiency and effectiveness in supporting student needs.
2. Implemented streamlined procedures, training programs, and technological solutions to address identified issues and ensure seamless administrative support.

Overall Enhancement of Student Experience:

1. Continuously monitored and evaluated student feedback to identify emerging trends, concerns, and opportunities to enhance the overall student experience.
2. Collaborated with faculty, staff, and student representatives to implement initiatives that promote a positive learning environment, student well-being, and academic success.
3. This Action Taken Report reflects our commitment to leveraging student feedback constructively and implementing strategic initiatives to foster continuous improvement and excellence in education.


Thank you for your attention to these critical matters, and we look forward to your continued support.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

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Date :

Action Taken Report

Subject: Implementation of Students' Feedback Analysis Report for the Year 2021-22

Date: 31/5/2022

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Students' Feedback Analysis for the academic year 2021-22. This report outlines the proactive measures taken to address the recommendations and areas requiring improvement, as highlighted in the feedback received from our students.

Adjustment of Internal Assessment Weightage:

Following careful consideration of student feedback, the weightage of internal assessment has been reviewed and adjusted to align more closely with student expectations and academic

standards. This adjustment aims to ensure a fair and balanced assessment process for our students.

Enhancing Student-Teacher Relationships:

Efforts have been made to strengthen student-teacher relationships at the college-wide and department-specific levels. Various initiatives, including interactive sessions, mentorship programs, and feedback mechanisms, have been implemented to foster a positive and supportive learning environment.

Improving Course Content Coverage and Relevance:

Measures have been taken to enhance the coverage and relevance of course content based on student feedback. This includes updating curriculum materials, integrating real-world applications, and providing additional resources to support student learning and engagement.

Continued Focus on Library Holdings and Extracurricular Activities:

The availability of resources in the library has been further optimized, and efforts to encourage participation in extracurricular activities have been intensified. These initiatives aim to provide students a well-rounded educational experience beyond the classroom.

Conclusion:

Implementing these actions reflects our commitment to continuous improvement and ensuring a high-quality educational experience for our students. We believe these initiatives will significantly enhance overall satisfaction, academic outcomes, and student success.


Thank you for your support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

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Date :

Action Taken Report

Subject: Implementation of Students' Feedback Analysis Report for the Year 2019-20

Date: 31/5/2020

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Students' Feedback Analysis for the academic year 2019-20. This report outlines the proactive measures taken to address the recommendations and areas requiring improvement as highlighted in the feedback received from our students.

Adjustment of Internal Assessment Weightage:

After careful review and consideration of student feedback, the weightage of internal assessment has been adjusted to align more closely with student expectations and course requirements. This adjustment aims to provide a fair and comprehensive evaluation process for our students.

Encouraging Participation in Extracurricular Activities:

Several initiatives have been launched to foster a culture of increased participation in extracurricular activities. This includes the introduction of new clubs, events, and forums aimed at enhancing student engagement and providing opportunities for holistic development.

Continuous Improvement in Course Content and Resources:

Efforts have been made to continuously review and improve the depth of course content, internal assessment system, and availability of resources such as library holdings and prescribed readings. This ensures that students have access to high-quality educational materials and a conducive learning environment.

Program Comparison and Enhancement:

Feedback from students regarding program comparisons with other universities has been carefully analyzed. Based on this feedback, we are identifying areas for further enhancement to ensure that our programs remain competitive and meet the evolving needs of students.

Conclusion:

The implementation of these actions reflects our commitment to providing a rewarding educational experience for our students. We believe that these initiatives will contribute significantly to improving overall satisfaction and academic outcomes.


Thank you for your support and cooperation in these endeavors.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Students' Feedback Analysis Report for the Year 2018-19

Date: 31/5/19

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

1. The Students' Feedback Analysis Report for the academic year 2018-19 has provided valuable insights into various aspects of our institute's teaching-learning environment, resources, and overall student experience. Based on the comprehensive analysis and observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Strengthening Student-Teacher Relationships:

1. To foster stronger bonds between students and faculty members, We introduced department-specific initiatives, such as mentorship programs, open forums, and regular feedback sessions.
2. Conducted training sessions for faculty members on effective communication, mentorship, and student engagement strategies.

Enhancing Administrative Office Services:

1. We implemented streamlined procedures, technological solutions, and staff training programs to enhance the efficiency and effectiveness of administrative services.
2. Established a dedicated feedback mechanism for students to provide input on administrative processes and services.

Encouraging Participation in Extracurricular Activities:

1. Organized diverse extracurricular activities, clubs, and events to encourage student participation, collaboration, and holistic skill development.
2. Collaborated with student bodies and clubs to effectively promote and publicise extracurricular opportunities.

Engagement with Alumni:

1. Initiated alumni engagement programs and networking events to maintain positive perceptions post-graduation and foster a strong sense of community and support.
2. Established platforms for alumni feedback and contributions to ongoing improvement initiatives.

Continuous Monitoring and Improvement:

1. Implemented a systematic approach to monitor student feedback, assess trends, and identify areas for continuous improvement across all aspects of the institute.
2. Regularly reviewed and updated policies, processes, and practices based on feedback and emerging needs to ensure ongoing enhancement of the student experience.
3. This Action Taken Report reflects our commitment to leveraging student feedback constructively and implementing strategic initiatives to foster continuous improvement and excellence in education.


Thank you for your attention to these critical matters, and we look forward to your continued support.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shrivale)
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- General Secretary** : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Teachers' Feedback Action Taken Report 2017-18

Subject: Implementation of Teachers' Feedback Analysis Report for the Year 2017-18

Date: 31/5/2018

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

The Teachers' Feedback Analysis Report for the academic year 2017-18 played a pivotal role in evaluating critical aspects of our institute's teaching-learning process, curriculum, resources, and overall environment. Based on the comprehensive analysis and insightful observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Enhancement of Faculty Development Opportunities:

1. We launched a series of regular workshops, seminars, and training sessions to foster faculty upskilling and professional development.
2. Established a robust mentorship program pairing seasoned faculty members with newer colleagues to facilitate knowledge transfer and mentorship, thus promoting continuous learning and growth.
3. We have forged strategic collaborations with industry experts and reputable academic institutions to conduct guest lectures, webinars, and certification programs, enriching the faculty's knowledge base and enhancing teaching methodologies.

Improvement of ICT Facilities:

1. Undertook a comprehensive upgrade of our ICT infrastructure, encompassing hardware, software, and networking resources, to meet the evolving demands of technological advancements in teaching and learning.
2. Implemented a state-of-the-art digital Learning Management System (LMS) to augment online teaching capabilities, streamline resource access, and enhance student engagement through interactive digital platforms.
3. We provided extensive training and technical support to faculty members, empowering them to leverage ICT tools and platforms effectively in their teaching methodologies, thereby enriching the learning experience for our students.

Maintenance of Positive Aspects:

1. We continued our steadfast commitment to maintaining a well-balanced curriculum that integrates theoretical concepts with practical applications, optimizing student learning outcomes and skill development.
2. It has provided unwavering support and encouragement to faculty members in adopting innovative teaching techniques, fostering student participation, and facilitating interactive learning experiences that promote critical thinking and knowledge retention.
3. We ensured a conducive teaching and research environment by regularly maintaining facilities, checking cleanliness, and continually enhancing our academic infrastructure.

Addressing Resource and Facility Concerns:


1. We conducted a thorough and systematic review of resource availability, including textbooks, reference materials, and library resources, to identify and rectify gaps or shortages and ensure an enriched learning environment for our students.
2. We implemented an efficient feedback mechanism that empowers faculty members to promptly report any concerns related to resources or facilities, thereby facilitating timely resolution and continuous improvement initiatives.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivala)
Director/Principal
Aditya Institute of Management



Aditya Educational Foundation's
ADITYA INSTITUTE OF MANAGEMENT - AIMS

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President

Adv. Shardul Sudhakar Rao Jadhavar

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- General Secretary** : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Teachers' Feedback Analysis Report for the Year 2018-19

Date: 31/5/2019

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

1. The Teachers' Feedback Analysis Report for the academic year 2018-19 serves as a vital instrument in evaluating critical aspects of our institute's teaching-learning process, curriculum, resources, and overall environment. Based on the comprehensive analysis and insightful observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Maintaining Positive Aspects:

1. Continued emphasis on maintaining a well-balanced curriculum that effectively integrates theory and application to achieve optimal student learning outcomes.
2. Ensured ongoing support and encouragement for faculty members to leverage their teaching freedom and adopt innovative strategies that promote active student engagement and participation.

3. Sustained efforts to nurture a conducive teaching and research environment, including regular facility upkeep and cleanliness checks to enhance the overall learning experience.

Addressing Specific Concerns:

1. Conducted detailed consultations with faculty members to address specific concerns raised regarding resources or facilities, with a focus on enhancing the teaching-learning experience and meeting the evolving needs of our academic community.
2. Implemented targeted initiatives to address identified areas of improvement related to resources, facilities, or administrative support, ensuring a more seamless and efficient educational environment.

Continued Focus on Organized Testing and Resource Availability:

1. Ensured the continuation of timely and well-organized tests and examinations, maintaining proper coverage of all syllabus units to facilitate comprehensive assessment and student performance evaluation.
2. Conducted a thorough review of resource availability, including books, reference materials, and ICT facilities, to ensure continued access to essential resources that support effective teaching and learning methodologies.

1. Overall Improvement Efforts:

2. Acknowledged and appreciated the positive perception of the administration being teacher-friendly and providing adequate support for faculty development, reinforcing our commitment to continuous improvement and support for our academic staff.
3. Utilized the valuable insights gained from the feedback analysis to guide ongoing efforts in enhancing the overall educational experience at Aditya Foundation of Management, aligning with our mission to promote excellence in education and student success.


Thank you for your attention to these critical matters, and we look forward to your continued support.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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- General Secretary** : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Teachers' Feedback Analysis Report for the Year 2019-20

Date: 31/5/2020

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

1. The Teachers' Feedback Analysis Report for the academic year 2019-20 played a crucial role in evaluating various aspects of our institute's teaching-learning process, curriculum, resources, and overall environment. Based on the insightful analysis and observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Maintenance of Positive Aspects:

1. Continued emphasis on maintaining a well-balanced curriculum that effectively integrates theory and application, ensuring optimal learning outcomes for our students.
2. Sustained support for faculty members to adopt innovative teaching techniques and strategies, fostering a dynamic and engaging learning environment.
3. Ongoing efforts to nurture a conducive teaching and research environment, including maintaining high standards of cleanliness and facility upkeep.

Continuous Improvement in ICT Facilities:

1. Undertook a comprehensive review of our ICT infrastructure to identify areas for improvement and align with the evolving technological needs of our academic programs.
2. Implemented targeted initiatives to enhance ICT facilities, including upgrades to hardware, software, and networking resources, to support seamless and effective teaching and learning experiences.
3. Provided additional training and technical support to faculty members to leverage ICT tools and platforms optimally in their teaching methodologies.

Addressing Specific Concerns:

1. Conducted focused discussions with faculty members to address specific concerns raised regarding resources or facilities, ensuring a more streamlined and efficient teaching-learning environment.
2. Implemented corrective measures and enhancements based on the feedback received, with a commitment to continuous improvement and meeting the needs of our academic community.
3. Upholding High Standards of Cleanliness and Maintenance:
4. Acknowledged the notable improvement in cleanliness and maintenance of classrooms and facilities compared to previous years and maintained a proactive approach to sustain these high standards.
5. Conducted regular inspections and feedback mechanisms to address any concerns promptly and ensure a hygienic and well-maintained environment conducive to teaching and learning.


Thank you for your attention to these critical matters, and we look forward to your continued support.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Teachers' Feedback Analysis Report for the Year 2021-22

Date: 31/5/2022

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

1. The Teachers' Feedback Analysis Report for the academic year 2021-22 significantly evaluated critical aspects of our institute's teaching-learning process, curriculum, resources, and overall environment. Based on the comprehensive analysis and insightful observations outlined in the report, we have taken proactive measures to address the recommendations and areas requiring improvement. The following actions have been implemented:

Maintenance of Positive Aspects:

1. We will continue to emphasise maintaining a well-balanced curriculum that effectively integrates theory and application, ensuring optimal learning outcomes for our students.
2. I supported faculty members in adopting innovative teaching techniques and strategies, fostering a dynamic and engaging learning environment.
3. Ongoing efforts to nurture a conducive teaching and research environment, including maintaining high standards of cleanliness and facility upkeep.

Continuous Improvement in ICT Facilities:

1. We undertook a comprehensive review of our ICT infrastructure to identify areas for improvement and align with our academic programs' evolving technological needs.
2. Targeted initiatives were implemented to enhance ICT facilities, including upgrades to hardware, software, and networking resources, to support seamless and effective teaching and learning experiences.
3. We provided additional training and technical support to faculty members to help them optimally leverage ICT tools and platforms in their teaching methodologies.

Addressing Specific Concerns:

1. Conducted focused discussions with faculty members to address specific concerns regarding resources or facilities, ensuring a more streamlined and efficient teaching-learning environment.
2. Implemented corrective measures and enhancements based on the feedback received, with a commitment to continuous improvement and meeting the needs of our academic community.

Upholding High Standards of Cleanliness and Maintenance:

1. We acknowledged and appreciated the recognition of improving cleanliness in classrooms and facilities and continued to take a proactive approach to maintaining these high standards.
2. Regular inspections and feedback mechanisms were conducted to address any concerns promptly and ensure a hygienic and well-maintained environment conducive to teaching and learning.
3. This Action Taken Report reflects our dedication to leveraging feedback constructively and implementing strategic initiatives to foster continuous improvement and excellence in education.

Thank you for your attention to these critical matters, and we look forward to your continued support.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Employers' Feedback Analysis Report for the Year 2021-22

Date: 31/5/2022

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Employers' Feedback Analysis for the academic year 2021-22. This report outlines the measures taken to address the recommendations and areas for improvement highlighted in the feedback received from employers who have placed our students in various organizations.

Fostering Creativity, Innovation, and Problem-Solving:

The institute has introduced innovation labs, problem-solving workshops, and industry projects to foster a culture of creativity, innovation, and practical problem-solving among students.

Continuous Learning and Exposure to New Ideas:

Additional training programs, seminars, and guest lectures have been organized to provide students with continuous learning opportunities and exposure to new ideas, emerging technologies, and industry trends.

Teamwork Initiatives:

Team-based projects, group assignments, and collaborative activities have been integrated into the curriculum to enhance students' teamwork skills, collaboration abilities, and communication within teams.

Interpersonal Skills Development and Social Engagement:

Workshops on interpersonal skills, networking events, and social engagement activities have been conducted to develop further students' interpersonal skills, relationship-building capabilities, and social involvement.

Conclusion:

Implementing these actions reflects our commitment to addressing employer feedback and preparing our graduates to excel in the dynamic and competitive professional environment. We are confident that these initiatives will further enhance students' employability, adaptability, and overall readiness for the workforce.


Thank you for your ongoing support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
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- Secretary General** : Maharashtra State Principal Federation
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Ref. :

Date :

Action Taken Report

Subject: Implementation of Employers' Feedback Analysis Report for the Year 2017-18

Date: 31/5/2018

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Employers' Feedback Analysis for the academic year 2017-18. This report outlines the measures taken to address the recommendations and areas for improvement highlighted in the feedback received from employers who have placed our students in various organizations.

Openness to New Ideas and Techniques:

A structured program has been introduced to foster openness to new ideas and learn new techniques. This program includes workshops, seminars, and practical sessions aimed at developing students' mindsets of continuous learning and adaptability.

Culture of Creativity and Innovation:

Initiatives to foster creativity and innovation have been intensified, including hackathons, design thinking workshops, and innovation challenges. These activities aim to nurture creative thinking and problem-solving skills among our students.

Social Activities and Collaborative Projects:

The curriculum has been enriched with more social activities and collaborative projects to enhance teamwork, leadership, and interpersonal skills. Students are encouraged to participate in community service initiatives and team-based projects to develop a holistic approach to professional development.

Conclusion:

Implementing these actions reflects our commitment to equipping our graduates with the necessary skills and attributes employers demand. We believe these initiatives will further enhance our students' employability, competitiveness, and overall success in the professional world.


Thank you for your ongoing support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Employers' Feedback Analysis Report for the Year 2018-19

Date: 31/5/2019

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Employers' Feedback Analysis for the academic year 2018-19. This report outlines the measures taken to address the recommendations and areas identified for improvement as highlighted in the feedback received from employers who have placed our students in various organizations.

Contribution to Organizational Goals:

A specialized training program has been introduced to enhance students' understanding of organizational goals and strategic objectives. This program includes case studies, simulations, and industry guest lectures focused on aligning students' skills with organizational requirements.

Social Activities and Networking Opportunities:

The institute has increased its efforts to provide more social activities and networking opportunities for students. This includes industry visits, networking events, and collaboration with professional organizations to broaden students' professional networks and enhance their interpersonal skills.

Emphasis on Practical Problem-Solving, Creativity, and Teamwork:

The curriculum has been further enriched to emphasize practical problem-solving, creativity, and teamwork. New projects, assignments, and workshops have been integrated to provide hands-on experience and foster innovative thinking among students.

Curriculum Enhancement and Alignment:

Based on the feedback analysis, ongoing efforts are being made to continuously enhance the curriculum and align educational objectives with industry expectations. Regular reviews and updates ensure that our programs remain relevant and responsive to changing industry needs.

Conclusion:

The implementation of these actions reflects our commitment to addressing employer feedback and preparing our graduates for successful careers. We are confident that these initiatives will further strengthen students' employability, professional skills, and overall readiness for the dynamic workplace environment.


Thank you for your ongoing support and collaboration in these endeavors.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
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Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Employers' Feedback Analysis Report for the Year 2019-20

Date: 31/5/2020

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Employers' Feedback Analysis for the academic year 2019-20. This report outlines the measures taken to address the recommendations and areas for improvement highlighted in the feedback received from employers who have placed our students in various organizations.

Contribution to Organizational Goals:

Specialized workshops and training sessions have been conducted to enhance student's understanding and skills in contributing effectively to organizational goals and strategic objectives.

Fostering Innovation and Idea-Sharing:

Innovation labs and idea-sharing platforms have been introduced to foster a culture of innovation among students. These platforms encourage students to explore creative solutions and critically address workplace challenges.

Continuous Learning and Openness to New Ideas:

Curriculum enhancements, including project-based learning and industry collaborations, have been implemented to promote continuous learning and develop students' openness to new ideas and techniques.

Continuous Improvement and Alignment:

Regular feedback mechanisms and industry partnerships ensure continuous improvement and alignment of educational objectives with industry expectations. These initiatives help prepare students more effectively for successful careers in their respective fields.

Conclusion:

Implementing these actions reflects our commitment to addressing employer feedback and preparing our graduates to excel in the dynamic and competitive professional environment. We are confident that these initiatives will further enhance students' employability, adaptability, and overall readiness for the workforce.


Thank you for your ongoing support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

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Date :

Action Taken Report

Subject: Implementation of Alumni Feedback Analysis Report for the Year 2017-18

Date: 31/5/2018

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Alumni Feedback Analysis for the academic year 2017-18. This report outlines the measures taken to address the recommendations and areas identified for improvement, as highlighted in the feedback from our esteemed alumni.

Syllabus Updating and Curriculum Enhancement:

Regular reviews and updates have been initiated to align the syllabus with industry standards and emerging trends. A dedicated curriculum review committee has been formed to ensure that

course content remains relevant and contemporary, fostering an environment conducive to holistic learning and skill development.

Access to Reading Materials and Resources:

Efforts have been made to ensure seamless access to reading materials and resources essential for academic success. The institute has expanded its digital library resources and implemented systems to provide students and alumni with continuous access to relevant study materials.

Stimulating Learning Environment:

Emphasis has been placed on fostering a stimulating learning environment that promotes intellectual growth and practical skills development. Various initiatives, including guest lectures, workshops, and industry interactions, have been organized to enhance the learning experience and prepare students for real-world challenges.

Conclusion:

Implementing these actions reflects our commitment to continuous improvement and providing a high-quality education that meets the evolving needs of our students and alumni. We are confident these initiatives will enhance the institute's educational quality, relevance, and impact.


Thank you for your ongoing support and collaboration in these endeavors.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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Prin. Dr. Sudhakar Rao Jadhavar

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D.L.L. & L.W., G.D.C. & A., Ph.D.

President : All India Principal Federation

Ex. Member : Management Council, Savitribai Phule Pune University, Pune.

Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Alumni Feedback Analysis Report for the Year 2018-19

Date: 31/5/2019

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Alumni Feedback Analysis for the academic year 2018-19. This report outlines the measures taken to address the recommendations and areas identified for improvement, as highlighted in the feedback received from our esteemed alumni.

Syllabus Updating and Curriculum Enhancement:

A more detailed review process has been initiated to gather specific feedback on areas where the syllabus may require updating. This includes engaging with industry experts, alumni, and faculty members to ensure alignment with emerging trends and industry demands.

Practical Skills Development and Employability Enhancement:

Efforts have been intensified to integrate practical skills development within the curriculum. Specialised workshops, training sessions, and industry collaborations have been introduced to enhance students' employability outcomes and prepare them for the dynamic job market.

Engaging and Stimulating Course Content:

The institute has continued its focus on providing engaging and intellectually stimulating course content. Faculty members have been encouraged to adopt innovative teaching methodologies, case studies, and real-world examples to enrich the learning experience for students.

Conclusion:

Implementing these actions reflects our commitment to continuous improvement and providing a high-quality education that meets the evolving needs of our students and alumni. We are confident that these initiatives will enhance the institute's educational quality, relevance, and impact.


Thank you for your ongoing support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



Aditya Educational Foundation's
ADITYA INSTITUTE OF MANAGEMENT - AIMS

Affiliated to Savitribai Phule Pune University of Pune, Recognized by Govt. of Maharashtra, and Approved by A.I.C.T.E. New Delhi,
College Code - 1174 - DTE Code - MB6197

President

Adv. Shardul Sudhakar Rao Jadhavar

M.B.A., P.G.D.H.R.M., B.Com., D.H.R. & L., D.C.L.,
D.C.P.L., APCL., CMED., D.L.L. & L.W., L.L.M.

VICE PRESIDENT : Jadhavar Group of Institutes

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- Prin. Dr. Sudhakar Rao Jadhavar Sevakanchi Patsanstha

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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Alumni Feedback Analysis Report for the Year 2019-20

Date: 31/5/2020

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Alumni Feedback Analysis for the academic year 2019-20. This report outlines the measures taken to address the recommendations and areas identified for improvement, as highlighted in the feedback received from our esteemed alumni.

Curriculum Updating and Enhancement:

A dedicated curriculum review committee has been formed to prioritize and implement necessary updates based on alumni feedback. The committee comprises faculty members, industry experts, and alumni representatives to ensure comprehensive alignment with industry trends and demands.

Course Content Enhancement:

Efforts have been made to enhance course content to increase students' intellectual stimulation and interest. This includes incorporating case studies, real-world examples, and interactive sessions to create a more engaging learning experience.

Personality Development and Employability Focus:

The institute has intensified efforts to support personality development and employability through a holistic curriculum approach. Specialized workshops, soft skills training, and career counselling sessions have been introduced to enhance students' overall readiness for the job market.

Conclusion:

Implementing these actions reflects our commitment to continuous improvement and providing a high-quality education that meets the evolving needs of our students and alumni. We are confident that these initiatives will further strengthen the institute's educational quality, relevance, and impact, benefiting our students and contributing positively to their future success.


Thank you for your ongoing support and collaboration in these endeavours.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management



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General Secretary : Principal Forum (Savitribai Phule Pune University), Pune.

Ref. :

Date :

Action Taken Report

Subject: Implementation of Alumni Feedback Analysis Report for the Year 2021-22

Date: 31/5/2022

To:

The President of Aditya Education Foundation

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

From:

Director,

Aditya Institute of Management

Sr. No. 42(Part), Narhe Ambegaon, Near Springdale School, Pune 411041

Introduction:

We are pleased to present the Action Taken Report based on the Alumni Feedback Analysis for the academic year 2021-22. This report outlines the measures taken to address the recommendations and areas identified for improvement, as highlighted in the feedback received from our esteemed alumni.

Curriculum Updating and Enhancement:

A comprehensive curriculum review process has been initiated to prioritize and implement necessary updates based on unanimous alumni feedback. The review process involves faculty,

industry experts, and alumni representatives to ensure the curriculum's continued relevance and alignment with industry trends.

Course Content Enhancement:

Efforts have been intensified to enhance course content further, focusing on increasing intellectual stimulation and maintaining students' high interest. This includes incorporating case studies, real-world applications, and interactive sessions to create a more engaging learning experience.

Personality Development and Employability Focus:

Specialized workshops, seminars, and training programs have been introduced to support personality development and enhance student employability skills. The curriculum now includes practical components to foster holistic growth and career readiness.

Conclusion:

Implementing these actions reflects our commitment to continuous improvement and providing a high-quality education that meets the evolving needs of our students and alumni. We are confident that these initiatives will further strengthen the institute's educational quality, relevance, and impact, benefiting our students and contributing positively to their future success.


Thank you for your ongoing support and collaboration in these endeavors.

Sincerely,

Director,

Aditya Institute of Management




(Balasaheb Narayanrao Shivale)
Director/Principal
Aditya Institute of Management